

# Maths and English Conference



Gloucestershire & Wiltshire Partnership

Friday 13th October 2017  
Eastwood Park Training Centre,  
Gloucestershire

## Information

### Introduction

In September 2014, GWP held its first Skills for Life (maths and English) conference in Swindon. Following on from the success of the conference, the GWP management group agreed that this would become an annual event. The aim of the conference is to provide information and share models of effective practice which participants will be able to take back into their own organisations.

*GWP is a network of Skills Funding Agency and EFA-funded training providers who deliver in the local authority areas of Gloucestershire, Wiltshire and Swindon.*

### Participants

The event is aimed at:

- English and maths tutors
- other tutors who integrate English and maths into their subject teaching
- Skills for Life/Functional Skills managers
- other managers whose responsibilities include Skills for Life/Functional Skills.

### Workshops

In the afternoon there will be 6 different workshops over 2 sessions. Delegates will be able to attend 1 workshop per session. Please make sure you identify which workshops you would like to attend on the booking form. Allocations will be made on a first come, first served basis.

### Conference fee (per person)

The fee to attend is:           GWP members - £100 per person  
  Non-GWP members - £150 per person

There will be an administration fee of £40 for all cancellations received after Friday 22 September 2017.

### How to book and pay

To book, go to [www.eventbrite.co.uk](http://www.eventbrite.co.uk). You can choose to pay directly through Eventbrite or ask to pay by invoice. If you choose to pay by invoice, you will not be charged the Eventbrite fee. If you have any queries regarding booking and/or paying, or cannot access the Eventbrite page, please contact Julia Falaki on 07732691769 or [admin@gw-partnership.co.uk](mailto:admin@gw-partnership.co.uk). An electronic copy of the booking form is available on request. Joining instructions will be circulated approximately 1-2 weeks before the conference.



## Presenters' biographies

### Elaine Allen - Green Labyrinth

Elaine has taught IT for most of her career in education. Elaine has also been a team leader for all Functional Skills delivered in the classroom and through Green Labyrinth's apprenticeship programme. The introduction of a Functional Skills strategy to ICT has led to better successes in these qualifications. Elaine's strengths include her support of delivering the ICT Functional Skill to apprenticeships. The teaching and learning of ICT Functional Skills has been carefully planned, with excellent results.

### Chris Briggs - Sector Manager Post-16 English and Maths, Pearson

Chris is an English and maths specialist, who, for the past 15 years, has worked in education in Japan, Spain, Poland and the UK. He has worked in FE colleges, WBL training providers and private schools delivering English, maths, ICT and teacher training. More recently, he was the manager of English and maths for a large college, running a team of 25 lecturers. Chris now works at Pearson as the Sector Manager Post-16 English and Maths, where he is responsible for post-16 English and maths skills qualifications.

### Graham Cook - Education Tutor, Trainer & Consultant

Graham has 30 years' experience of working in the further and adult education sector. Graham started his education career as a basic skills English and maths volunteer tutor and has subsequently held numerous professional and management roles. His experience ranges from co-ordinating English provision in colleges to managing franchised university teacher education programmes, LEA adult basic skills provision, curriculum design, teacher training and education, assessor training, resource writing, and more recently training and consultancy on both regional and national curriculum support programmes such as LLN and Functional Skills. While Graham's specialism is in English and literacy, including specialist dyslexia education, he has also supported maths and numeracy courses for the military up to GCSE level. He has recently become a Post-16 Professional Development Accredited Lead for the National Centre for Excellence in the Teaching of Mathematics (NCETM) and is currently also working as a Professional Development Lead on the GCSE English programme.

### Barry Gear - Petroc

Since joining North Devon College, now Petroc, 25 years ago, Barry has taught learners from 14-90, in a range of settings from Dartmoor prison, workplaces and many colleges and schools. Among other roles, he is a chief examiner for a large awarding body, author of the 'How to Pass Functional Skills Maths', books and is a subject specialist for Ofqual. As an examiner, paper writer, reviewer and resource developer, he has extensive experience in teaching and learning of maths from entry level to GCSE, and has delivered many training sessions across the country.

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## **Annmarie Higgins - Executive Coach, Education and Training Consultant**

Annmarie is a highly experienced consultant, coach, professional development trainer and facilitator. She holds a PGCE and is qualified to Master's level in both Executive Coaching and Leadership and Management. She has taught maths and numeracy in a range of post-16 settings and has a particular skill in engaging 14-19 learners with her professional, dynamic and engaging style of tutoring. In addition to teaching Annmarie has developed resources and written maths assessment papers for awarding bodies. She is a Professional Development Lead for NCETM, an Associate for the ETF and a consultant for ESIS, FE Associates and EMCETT. Annmarie has held a wealth of consultancy positions (including national development programmes targeted at quality improvement and professional development) across the education sector, large businesses and the NHS.

## **MEI**

MEI is a national, independent charity committed to improving mathematics education. Their work involves curriculum development, professional development for teachers, and creating teaching and learning resources. They are a partner in the consortium that manages the DfE-funded National Centre for Excellence in the Teaching of Mathematics (NCETM), and manage the Further Mathematics Support Programme. MEI have a particular interest in encouraging the study of maths that is relevant to the workplace, and in bringing examples of how maths is used in the workplace into the teaching and learning of maths.

Over the last few years MEI have become increasingly involved in supporting resit GCSE mathematics and Functional Skills mathematics. They provide professional development in subject knowledge and pedagogy, and have produced resources to support practitioners and learners, including free videos, guides, and a toolkit to encourage greater use of context in resit GCSE mathematics. They are currently working with the Association of Employment and Learning Providers (AELP) on a trial funded by the Education Endowment Foundation to assess the impact of embedding contextualisation in English and mathematics GCSE teaching.

In this workshop MEI will explore examples of their free resources with you.



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## **Amanda Spanswick - Faculty Manager for Maths, Science and Humanities and Curriculum Development Lead at New College Swindon**

After starting out her career in scientific publishing, Amanda has worked in education for over 25 years teaching science in secondary schools before moving to FE. She currently line manages the GCSE English and maths teams and is committed to provision of high quality flexible provision for all students and promotion of the importance of English and maths. She has a key role in development of the English and maths Strategy at New College and currently eats, sleeps and breathes English and maths. Amanda holds responsibility for the New College English and maths Strategy for GCSE English and maths.

## **Paul Stych - Regional Specialist Lead for Professional Development for the ETF-South West**

Primarily, Paul works as an independent consultant, advisor, writer and trainer. As well as acting as RSL (as above), he has extensive experience in writing and delivering CPD, particularly around active learning and mathematics. Paul supports post-16 institutes and currently acts as 'mentor' for around half of the ETF's Transforming Teaching Learning and Assessment (TTLA) programmes running across the South West of England.

## **Kris Ventris-Field - KVFetc**

Kris has over 30 years' experience in adult education and the lifelong learning sector as a teacher, trainer, manager and regional adviser on government-funded literacy and numeracy support programmes. She holds specialist qualifications in literacy and SpLD (Dyslexia), with a current Assessor Practising Certificate and is now a freelance dyslexia and literacy assessor/trainer/practitioner. She also works 2 days a week for Read Easy UK as a regional adviser and reading coach trainer in the West Central Region and Gloucestershire.

Kris's current work includes carrying out dyslexia assessments and workplace needs assessments, advising employers, parents and schools about being dyslexia friendly organisations, and supporting university students with study skills. She is a Governor of a local primary school with a responsibility for monitoring Special Educational Needs and Disabilities (SEND) and English.

## **Stephanie Warren - Green Labyrinth**

Stephanie has taught IT for most of her career in education. Initially as a classroom teacher, Stephanie was a course leader and AQA examiner for Applied A-Level in ICT. More recently, Stephanie supports the ITQ Level 2 and Level 3 Apprenticeship programme. This includes delivering Functional Skills at Level 1 and Level 2. The ICT Functional Skills are supported by Stephanie for her ITQ Apprenticeship students.



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## Sponsors

### Green Labyrinth

Green Labyrinth provides wide variety of publicly-funded and commercial training courses across a broad spectrum. Their focus is on a progression to sustainable employment and in work skills development. We see maths, English and ICT as fundamental skills that are highly valued by employers and have developed a strong track record across Wiltshire and Gloucestershire delivering highly successful programmes of learning both in the classroom and workplace.



### Prospect Training Services

With over 20 years of experience providing creative and engaging learning solutions to thousands of users, Prospect Training Services (PTS) has amassed the expertise to become industry leaders. PTS equip learners of various ages with essential day-to-day skills that make learning both relevant, and enjoyable. Their delivery expands from alternative curriculum in schools, to SFA and EFA contracts locally and nationally. PTS also provides a number of programmes in Europe and America. The digital division produces apps, websites and high-quality interactive eLearning courses, for both the public and private sector.

Their **Functional Skills maths and English** programmes provide a blended-learning delivery model, from Entry Level 3 to Level 1. They are expertly written to suit a wide range of learners and include a variety of realistic contexts and scenarios. Around 1500 students have now benefited from a PTS eLearning course. Call PTS for a free demonstration on 01452 886 888.

Dubbed an 'educational game-changer' by Ofsted, iObserve was created to support assessment and observation in the education sector. Users record practical assessments and interviews, either of their candidates or themselves, and time-stamp where criteria has been met within the recording saving time and money across a variety of subjects and sectors. It has also been used in sales and HR environments. Visit [www.iobserve-app.com](http://www.iobserve-app.com).

