

Apprenticeship Workforce Development

The Apprenticeship Workforce Development (AWD) offer, launched in January 2021, supports staff delivering apprenticeships with the teaching skills, subject knowledge and confidence they need for the benefit of their learners.

The AWD online CPD is available free of charge and allows trainers and leaders, once an account and profile has been created, to engage with the training when it is suitable for them. The offer is split up into eight courses across four strands.

Strand: Assessor to Teacher

This strand of the Apprenticeship Workforce Development (AWD) offers frontline staff delivering apprenticeships the teaching skills and confidence they need for the benefit of their learners.

Who is it useful for?

Assessors, apprentice workplace mentors who are transitioning or have already transitioned to teaching apprenticeships.

Learning outcomes:

- Introducing participants to learning theories
 - Understanding how to apply these theories to the planning and delivery of teaching
 - Approaches to learning and good practice.
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This strand is split into two interlinked courses:

Understanding How We Learn

This course covers the key principles and approaches to learning for the benefit of all learners. It looks at how learning takes place and some of the key theories of learning. The aim is to support you in planning how best to get the subject matter across to your apprentices and to help you appreciate the variety of ways in which learning can take place.

This is a flexible online course, with eight hours of self-guided learning recommended over four weeks. You will be encouraged to share your reflections and experiences with others on the course. You will also complete an independent learning task to support a deeper understanding of your chosen topic and an action plan to help you embed what you have learnt and to set a timescale for deciding 'what next'.

Developing How to Teach

This course will help you to understand and develop your teaching technique, as well as how to plan effective lessons and undertake formative assessments. The course covers important considerations such as teaching English maths, and digital, safeguarding, equality and diversity, and also focuses on effective group teaching.

It is a flexible online course, with eight hours of self-guided learning recommended over four weeks. You will be encouraged to share your reflections and experiences with others on the course. You will also complete an independent learning task to support a deeper understanding of your chosen topic and an action plan to help you embed what you have learnt and to set a timescale for deciding 'what next'.

It is recommended that you take the 'Understanding How We Learn' course followed by 'Developing How to Teach'.

Booking information

These courses are available to book through our .

Cost

This course is funded by the Department for Education and offered at no charge.

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Strand: Effective Technical Teaching

This strand of the Apprenticeship Workforce Development (AWD) offer will support colleagues to successfully deliver high-quality teaching and learning experiences; working in partnership with employers to prepare learners for End Point Assessment (EPA) and employment.

Who is it useful for?

Teachers, trainers, assessors, managers and leaders directly involved in delivering or supporting apprenticeships.

This strand is split into two interlinked courses:

Enhancing Pedagogy and Professional Practice

This course will help you to understand the evolving national context for technical education and apprenticeship reforms and how this will affect your professional practice. It explores dual professionalism as a means of high-quality apprenticeship delivery. It covers the apprenticeship journey from induction to gateway, as well as how to prepare apprentices for end-point assessment (EPA) success, looking at the roles of all key partners on that journey. The course also looks at how to overcome barriers that apprentices may encounter.

This is a flexible online course, with eight hours of self-guided learning recommended over four weeks. You will be encouraged to share your reflections and experiences with others on the course. You will also complete an independent learning task to support a deeper understanding of your chosen topic and an action plan to help you embed what you have learnt and to set a timescale for deciding 'what next'.

Preparing for End Point Assessment Success

The introduction of end-point assessment (EPA) has been a fundamental pillar of the apprenticeship reforms. This course covers the impact of EPA on the role of the trainer and employer and the entire apprenticeship journey. It explains how to effectively use assessment to support apprentices' learning and how to best prepare apprentices to ensure a smooth Gateway and EPA process.

This is a flexible online course, with eight hours of self-guided learning recommended over four weeks. You will be encouraged to share your reflections and experiences with others on the course. You will also complete an independent learning task to support a deeper understanding of your chosen topic and an action plan to help you embed what you have learnt and to set a timescale for deciding 'what next'. This course is one of two 'Effective Technical Teaching' in the AWD offer, the other being 'Effective Technical Teaching: Enhancing Pedagogy and Professional Practice'.

These are stand-alone courses so can be taken independently of each other.

Booking information

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Strand: Technical Curriculum Design

This strand of the Apprenticeship Workforce Development (AWD) offer will support colleagues to plan and deliver an effective curriculum, which successfully incorporates the needs of the learner and current employers.

Who is it useful for?

Teaching staff and leaders involved in apprenticeship curriculum design.

This strand is split into two interlinked courses:

Effective Curriculum Design in Practice

This course is designed to help you understand the tools you need to use to design an effective curriculum. You will explore how to understand the various documentation and systems used, wider skills development, building towards end-point assessment, and the difference between various types of apprenticeship content or programme. You'll think about the design process from end-to-end and see how to bring it together into one logical programme of study.

This is a flexible online course, with eight hours of self-guided learning recommended over four weeks. You will be encouraged to share and discuss current practice with others on the course. You will also complete an independent learning task to support a deeper understanding of your chosen topic and an action plan to help you embed what you have learnt and to set a timescale for deciding 'what next'.

Principles and Models of Curriculum Design

This course is designed to help you understand the principles and methods you need to consider when designing apprenticeship curriculum. You'll explore the key theories of curriculum design, external influences that affect your plans, some effective models of the design process, and models of effective design in practice. You'll think about how to support apprentices from a range of backgrounds and how technology can help make curriculum more effective

This is a flexible online course, with eight hours of self-guided learning recommended over four weeks. You will be encouraged to share and discuss current practice with others on the course. You will also complete an independent learning task to support a deeper understanding of your chosen topic and an action plan to help you embed what you have learnt and to set a timescale for deciding 'what next'.

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Strand: Apprenticeship Leadership

This strand of the Apprenticeship Workforce Development (AWD) offer will develop leadership and management skills for change management required to effectively deliver apprenticeships.

Who is it useful for?

Operational leaders managing delivery of the apprenticeship offer within a provider.

This strand is split into two interlinked courses:

Developing Your Team

This course covers recruitment, setting expectations with employers, staff and learners for the successful implementation of new curriculum and effective planning for delivery. It is aimed at operational leaders with responsibility for delivering or supporting apprenticeships and is designed to help those leaders shape and support the apprenticeships team.

This is a flexible online course, with eight hours of self-guided learning recommended over four weeks. You will be encouraged to share and discuss current practice with others on the course. You will also complete an independent learning task to support a deeper understanding of your chosen topic and an action plan to help you embed what you have learnt and to set a timescale for deciding 'what next'.

Effective Use of Resources

This course will help you develop and effectively use resources and delivery models. You will also deepen your understanding of the apprenticeship review process and inspection readiness. This course is aimed at operational leaders with responsibility for delivering or supporting apprenticeships. You will be asked to reflect on your own leadership and management skills, review the impact of the resources used within your organisation and think about what you can use in your future practice.

This is a flexible online course, with eight hours of self-guided learning recommended over four weeks. You will be encouraged to share and discuss current practice with others on the course. You will also complete an independent learning task to support a deeper understanding of your chosen topic and an action plan to help you embed what you have learnt and to set a timescale for deciding 'what next'.

<p>These are stand-alone courses so can be taken independently of each other. It is suggested that operational leaders working on apprenticeships take both.</p>
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