

## **Call for Partners:**

CXK is developing a tender response to the call issued by the Education Skills Funding Agency to commission the following opportunity:

**EUROPEAN SOCIAL FUND PROVISION 2014-2020 IP 1.2**  
**SUPPORT FOR YOUNG PEOPLE WHO ARE NEET OR AT RISK OF BECOMING NEET.**  
(Priority 1.2 Sustainable Integration of Young People into the Labour Market)

Our tender response will deliver education and training services to support Young People who are NEET. The project will deliver across the South East LEP and will meet the requirements of each Local Authority area. Provision will take into account support that is already available, working closely with the local authority and other support services, ensuring alignment to programmes of work such as Kickstart.

Priorities:

- Given the significant numbers of out of work benefit claimants at 16-24, supporting this cohort into work and training will be a priority.
- Priority cohorts will focus in on Young People with Special Educational Needs & Disabilities (SEND), harder to reach, long-term NEET, carers, children in care and care leavers, those in rural areas, homeless/ at risk of, and those with mental health and financial barriers.
- Support must be focused on the individual and include aspects such as confidence building and self-esteem.
- Programmes should give young people the additional support they require to take up opportunities such as Apprenticeships or jobs and provide wrap around support to address any barriers to sustaining employment that may exist also.
- Activities may include pre-Apprenticeship and pre-employment training aligned to sectors, confidence building and wrap around support for aspects such as mental health, housing and financial assistance.
- Programmes should take into account any barriers presented by COVID-19 and seek solutions such as online learning, telephone support and advice as appropriate.
- Where possible priority should be given to supporting Young People into key sectors as outlined in the LEP Skills Report and providing a bridge to jobs or Apprenticeships where required, focusing on what the individual requires.
- The Contractor should display within their Initial Assessment and IAG ways in which they have addressed poor understanding of career pathways in certain sectors i.e. construction, IT, health & social care and land-based.
- The Contractor should ensure Learners have progressing plans in place and have access to impartial and good quality careers education, information, advice and guidance.

We are looking for partners that are interested in working with us to deliver this project. Potential partners will be interested in supporting our submission as an 'end-to-end' delivery sub-contractor, working in alignment with CXKs central delivery model and compliance framework, mapped to ESF requirements.

To express an interest in supporting this opportunity please email [tenders@cxk.org](mailto:tenders@cxk.org) before **Friday 16<sup>th</sup> July 2021**. Potential partners will be asked to complete a short questionnaire detailing their suitability and experience.